**Essay Question Rubric**

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| **Traits:** | **3 (complete)** | **2 (partial)** | **1 (minimal)** |
| **Content*** Uses relevant details/examples from text to support answer
* Explains details/examples
* Stays on topic
 | Answer is relevant with many details and examples to support point. | Answer is relevant but has few details to support or explain the answer. | Answers question with misinterpretation.Little or no relevance to text or question.Ideas and content are not developed or connected. |
| **Organization*** Restates prompt as topic sentence. (Beginning)
* Uses transitions to connect ideas (Middle)
* Concludes with clincher/opinion (Conclusion
 | Student restates prompt and response is written in a logical sequence that makes connections. Conclusion engages the reader. | Student addresses the prompt in the answer and events are retold in a somewhat disconnected structure. Conclusion is partially successful. | Students answer either “yes.” “no,” or “I agree” without reference to the prompt and writing lacks sequence. The conclusion is ineffective or does not exist. |
| **Style/Voice*** Sentence Variety and Fluency
* Diction (word choice)
* Present Verb Tense
 | Sentences are varied and fluent.Word choice is precise.Consistently maintains present tense. | Sentences are complete yet lacking fluency/variety.Vocabulary is general/basic.Maintains present tense with some inconsistencies. | Sentences are incomplete.Vocabulary is limited.Mostly incorrect verb tense (past). |